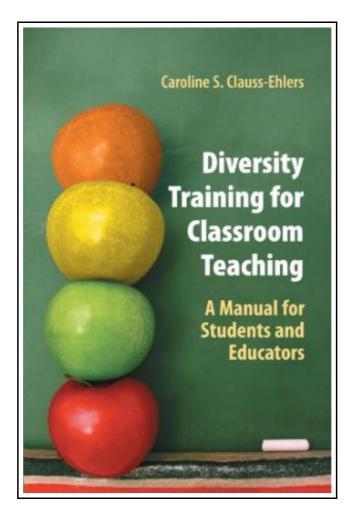
Diversity Training for Classroom Teaching: A Manual for Students and Educators (Paperback)



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Reviews

This publication is definitely not simple to begin on studying but really exciting to read. It is actually rally fascinating through reading time. Your life span will be enhance when you complete looking at this publication.

(Laurence Littel)

DIVERSITY TRAINING FOR CLASSROOM TEACHING: A MANUAL FOR STUDENTS AND EDUCATORS (PAPERBACK)



Springer-Verlag New York Inc., United States, 2006. Paperback. Book Condition: New. 2006.. 231 x 155 mm. Language: English . Brand New Book ***** Print on Demand *****. Acknowledgements Section 1. Foundations 3 Chapter 1. Introduction: How to Use this Manual.Chapter 2. How Do We Understand Difference?.17 Section 2. Dimensions of Difference: Culture, Socioeconomic Status, Race, Ethnicity, Language, and Parental Partnership 29 Chapter 3. Cultural Values and Worldview.Chapter 4. Socioeconomic Status.4 1 .5 1 Chapter 5. Race and Ethnicity. Chapter 6. Language in the Classroom.67 Chapter 7. Working with Diverse Families: Parental Partnership in Education.8 1 viii Table of Contents Section 3. Dimensions of Difference: Gender Chapter 8. Gender .Chapter 9 . Sexual Orientation and Youth .Section 4 . Other Challenges to Diversity Chapter 10 . Bullying in Schools .Chapter 11. Creating Community through Classroom Management . Chapter 12. Child Abuse and Resilience .Section 5 . Understanding Exceptional Microcultures Chapter 13 . Exceptional Microcultures: Dealing with Trauma .Chapter 14 . Exceptional Microcultures: Youth with Emotional Disturbance- Childhood Depression. Eating Disorders .Chapter 15 . Exceptional Microcultures: How to Make a Referral . Section 6 . Conclusion Chapter 16. Conclusion: The Multicultural Educator .Selected Bibliography . .Glossary of Terms .Appendix A . Sample Course Syllabus .Appendix B . Educational Intervention Proposal Paper .Index .Diversity Training for Classroom Teaching: A Manual for Students and Educators is an excellent guide for preparing responsive teachers, capable of exploring the roots of a wide variety of types of diversity and acting with knowledge and sensitivity to improve student learning and self-efficacy.

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