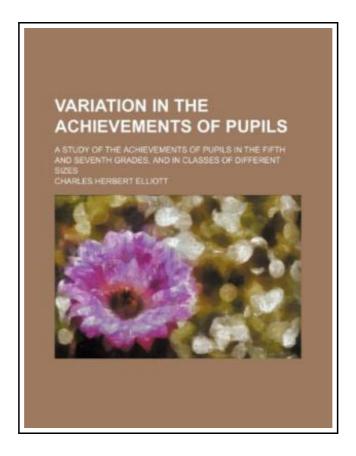
# Variation in the Achievements of Pupils; A Study of the Achievements of Pupils in the Fifth and Seventh Grades, and in Classes of Different Sizes (Paperback)



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#### Reviews

This pdf might be well worth a study, and a lot better than other. It really is simplistic but excitement inside the fifty percent in the book. Its been printed in an exceedingly straightforward way which is just after i finished reading this ebook through which really modified me, modify the way i believe. (Derick Brekke)

## VARIATION IN THE ACHIEVEMENTS OF PUPILS; A STUDY OF THE ACHIEVEMENTS OF PUPILS IN THE FIFTH AND SEVENTH GRADES, AND IN CLASSES OF DIFFERENT SIZES (PAPERBACK)



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Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*. This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1915 Excerpt: .the relationship between teachers salaries in these systems and class size has been calculated by the Pearson coefficient. As in the case of promotion rates, the coefficients indicate a lack of relationship. Although no claim is made that this absence of relationship applies to anything except teachers salaries and class size, it probably is symptomatic of the relationship of the entire budget to the class size. Figures for February, 1914. 1 Data for System G incomplete. Such computation as could be made indicates the same general lack of relationship. Section 5 The question of class size has been studied in some detail by a number of investigators. The most important contributions have been made by Rice, Bachman, Cornman and Boyer. In two extensive investigations Dr. Rice studied among other things the attainment reached by pupils in the elementary school in classes of different sizes. He tested six thousand children in arithmetic. These pupils represented a sampling of the fourth, fifth, sixth, seventh and eighth grades in eighteen buildings of seven cities. In discussing this experiment Dr. Rice says: That the amount of resistance offered by non-pedagogical influences is to-day unknown does not by any means indicate that it must forever remain unknown. On the contrary, the problem of modifying conditions is not at all difficult to solve if we will but look it squarely in the face, divide it into its component parts, and study each factor independently. Analysis of the problem will show that the...

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